

## **Gordon Nunn**

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### **MUSIC INSTRUCTOR**

Educator committed to using a range of skills and experience in a teaching position in music.

### **QUALIFICATIONS**

#### **Music Teaching, Directing and Performance**

- Taught music lessons to children, young and older adults for over thirty-five years
- Directed percussion ensembles, world music ensembles and marching percussion ensembles.
- Performed professionally for more than forty years

#### **Collaborating**

- Worked collaboratively with a team of other educators as part of a high school marching band staff.
- Worked with teaching colleagues in coordinating curriculum and producing concerts as the director of a world music performance center housed in a university.
- Worked in a collaborative environment with dance instructors as an accompanist at a conservatory.

#### **Deep Connections to Students**

- Mentored private students from their middle school years through their high school graduation.
- Prepared students for auditions into honor's ensembles and school performing groups.
- Developed strong connections with students that have lasted more than ten years.

### **EXPERIENCE**

#### **Director of Marching Percussion at Hampton High School, Pittsburgh, PA**

**2014–2017**

- Developed instructional materials, lead rehearsals, maintained musical instruments.
- Accompanied students to festivals, football games, parades, and spring trips.
- Oversaw annual auditions

#### **Accompanist and Adjunct Faculty at Point Park University, Pittsburgh, PA**

**2008–Present**

- Accompanied technique classes in modern, jazz, tap and ballet.
- Taught music fundamentals for dancers.
- Taught music appreciation and humanities classes.

### **EDUCATION**

**B.S. Ed., Music Education**, Western Carolina University, Cullowhee, NC

**M.A. Percussion Performance**, East Carolina University, Greenville, NC

**D.M.A. Candidate in Percussion**, West Virginia University, Morgantown, WV

### **TEACHING SKILLS**

Effective verbal communication skills and an attentive listener

Encourages critical thinking in the classroom

Passionate about teaching and is patient with students

